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Reading 4402

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Lesson Plan 4: Life Cycle of a Frog

**Objectives**:

**Science Objectives and Related TEKS:**

(10)  Organisms and environments. The student knows that organisms undergo similar life processes and have structures that help them survive within their environments. The student is expected to:

(C)  investigate and compare how animals and plants undergo a series of orderly changes in their diverse life cycles such as tomato plants, frogs, and lady bugs.

**ELA Objectives and Related TEKS:**

(3)  Reading/Fluency. Students read grade-level text with fluency and comprehension. Students are expected to read aloud grade-level appropriate text with fluency (rate, accuracy, expression, appropriate phrasing) and comprehension.

(13)  Reading/Comprehension of Informational Text/Expository Text. Students analyze, make inferences and draw conclusions about expository text and provide evidence from text to support their understanding. Students are expected to:

(B)  draw conclusions from the facts presented in text and support those assertions with textual evidence;

(18)  Writing/Literary Texts. Students write literary texts to express their ideas and feelings about real or imagined people, events, and ideas. Students are expected to:

(B)  write poems that convey sensory details using the conventions of poetry

**Activities**

1. Reading Comprehension
   1. Read *Así Nace Una Rana* by Claire Llewellyn
   2. Discuss the meaning of new vocabulary words and go over sight words.
   3. Make like a flip book of the life cycle where he writes the stages of the frog with a sentence or two of information.
2. Reading Fluency
   1. Shared reading of *La Ranita que Canta* by Mario Lamo. This book is a good book for me to time him because it has a lot of repetition words which is good for fluency.
   2. We will read the book together once and then he will read it independently.
3. Written Communication
   1. The book *El Sapo Distraído* by Javier Rondón is a story about a frog that goes out shopping but he gets so distracted that he gets home at the end of the day and forgets about the shopping. This book is a poetry book. It has four lines in every page and the words at the end of the sentence rhyme. The student will write some poetry lines about the time he forgot to do something important.
4. Vocabulary
   1. He will use the Reading Rods en Español manipulatives to go over Spanish words that start with the “r” letter and words that have the “rr” letter.
   2. He will use the i-pad and go over the Spanish application and play the reading skill game.

**Materials**:

Flip book of the life cycle, two books, a book about poetry, paper for poetry, pencil, manipulatives, i-phone

**Evaluation**:

Student will be evaluated on the knowledge that he knows over the life cycle stages of the frog, his fluency, and his poetry lines.